## Pharmacy Technician Program

Lecture 20:
PHARMACY
CALCULATIONS for
Technicians
Using Household
Measures
in Pharmacy Calculations

Coursework 103

## PHARMACY CALCULATIONS for Technicians Using Household Measures in Pharmacy Calculations

This chapter provides an overview of household measurements as they are related to pharmacy.

Converting Household Volume Measures
Converting between Household Measure and the Metric
System
Converting Body Weight

## Pharmacy Technician Program

## I. Household Measure

A. Household Measure

1. Measuring volume using the household measure is less accurate than using other systems because the measuring utensils can vary in size.
2. However, the system is often used by patients when administering drugs at home.

## I. Household Measure

3. Terms to Remember
a. household measure - a system of measure used in homes, particularly in kitchens, in the United States; units of measure for volume include teaspoonful, tablespoonful, cup, pint, quart, and gallon; units for weight are pound and ounce

## I. Household Measure

## Volume equivalents: Household Measures

3 tsp $=1$ tbsp
2 tbsp = 1 fl oz
$8 \mathrm{fl} \mathrm{oz}=1$ cup
2 cups $=1$ pt
2 pt = 1 qt
4 qt $=1$ gal


3 teaspoonsful (tsp) 1 tablespoonful (tbsp)


2 tablespoonsful (tbsp) $\quad 1$ fluid ounce (floz)


8 fluid ounces (fl oz)


2 cups


1 gallon (gal)

## I. Household Measure

4. SAFETY NOTE: To avoid misreading c for 0 , do not abbreviate cup.
5. Weight equivalents $1 \mathrm{lb}=16 \mathrm{oz}$
6. Remember:
a. apothecary pound $(\mathrm{lb})=12 \mathrm{oz}$ b. household pound (lb) $=\underline{160 z}$

## I. Household Measure

B. Converting Household Volume Measures

1. Like all systems, units of the household volume measure can be converted to larger or smaller units.
2. How many tablespoons are in $\mathbf{2}$ cups of medication?

Begin by noting the appropriate equivalences:

$$
\begin{aligned}
& 2 \mathrm{tbsp}=1 \mathrm{fl} \mathrm{oz} \\
& 1 \text { cup }=8 \mathrm{fl} \mathrm{oz}
\end{aligned}
$$



## Pharmacy Technician Program

## I. Household Measure

C. Conversion Example

1. How many tablespoons are in $\mathbf{2}$ cups of medication?
a. Solution 1: Using the ratio-proportion method, first determine the number of fluid ounces in 2 cups.

$$
\begin{aligned}
\frac{x \mathrm{fl} \mathrm{oz}}{2 \mathrm{cups}} & =\frac{8 \mathrm{fl} \mathrm{oz}}{1 \mathrm{cup}} \\
\frac{(2 \operatorname{ctups}) x \mathrm{fl} \mathrm{oz}}{2 \mathrm{etps}} & =\frac{(2 \operatorname{sups}) 8 \mathrm{fl} \mathrm{oz}}{1 \sup } \\
x \mathrm{fl} \mathrm{oz} & =16 \mathrm{fl} \mathrm{oz}
\end{aligned}
$$



## Pharmacy Technician Program

## I. Household Measure

D. Conversion Example

1. How many tablespoons are in $\mathbf{2}$ cups of medication?
a. Solution 1: Second, determine the number of tablespoons in 16 fl oz

$$
\begin{aligned}
\frac{x \mathrm{tbsp}}{16 \mathrm{floz}} & =\frac{2 \mathrm{tbsp}}{1 \mathrm{floz}} \\
\frac{(16 \mathrm{floz})}{16 \mathrm{tbsp}} & =\frac{(16 \mathrm{fl} \theta \mathrm{z}) 2 \mathrm{tbsp}}{1 \mathrm{floz}} \\
x \mathrm{tbsp} & =32 \mathrm{tbsp}
\end{aligned}
$$

## Pharmacy Technician Program

## I. Household Measure

## E. Conversion Example

1. How many tablespoons are in $\mathbf{2}$ cups of medication?
a. Solution 2: Using the dimensional analysis method,

$$
x \mathrm{tbsp}=2 \operatorname{sups} \times \frac{8 \mathrm{floz}}{1 \text { sup }} \times \frac{2 \mathrm{tbsp}}{1 \mathrm{floz}}=32 \mathrm{tbsp}
$$

## Pharmacy Technician Program

## I. Household Measure

F. SAFETY NOTE: When converting several equivalences using dimensional analysis, it is helpful to make a notation of the units you want in the final answer. Here, we are starting the solution with $x$ tbsp. because we want the answer to be the number of tablespoons.

## Pharmacy Technician Program

## I. Household Measure

G. Conversion Example

1. How many $\mathbf{1}$ tsp doses are in $\mathbf{3}$ cups of medication?
2. Begin by noting the appropriate equivalences:

$$
\begin{aligned}
& 3 \mathrm{tsp}=1 \mathrm{tbsp} \\
& 2 \mathrm{tbsp}=1 \mathrm{fl} \mathrm{oz} \\
& 8 \mathrm{fl} \mathrm{oz}=1 \mathrm{cup}
\end{aligned}
$$

## Pharmacy Technician Program

## I. Household Measure

H. Conversion Example

1. How many 1 tsp. doses are in $\mathbf{3}$ cups of medication?
a. Solution 1: Using the ratio-proportion method, first determine the number of fluid ounces in 3 cups.

$$
\begin{aligned}
\frac{x \mathrm{fl} \mathrm{oz}}{3 \mathrm{cups}} & =\frac{8 \mathrm{fl} \mathrm{oz}}{1 \mathrm{cup}} \\
\frac{(3 \mathrm{cups}) x \mathrm{fl} \mathrm{oz}}{3 \mathrm{etfps}} & =\frac{(3 \mathrm{cups}) 8 \mathrm{fl} \mathrm{oz}}{1 \mathrm{cup}} \\
x \mathrm{fl} \mathrm{oz} & =24 \mathrm{fl} \mathrm{oz}
\end{aligned}
$$



## I. Household Measure

b. Solution 1: Second, determine the number of tablespoons in $\mathbf{2 4 ~ f l ~ o z . ~}$

$$
\begin{aligned}
\frac{x \operatorname{tbsp}}{24 \mathrm{floz}} & =\frac{2 \mathrm{tbsp}}{1 \mathrm{floz}} \\
\frac{(24 \mathrm{floz}) x \operatorname{tbsp}}{24 \mathrm{fl} \sigma z} & =\frac{(24 \mathrm{floz}) 2 \mathrm{tbsp}}{1 \mathrm{fl} \sigma z}
\end{aligned}
$$



$$
x \text { tbsp }=48 \text { tbsp }
$$

c. Solution 1: Third, determine the number of teaspoons in 48 tbsp.

$$
\begin{aligned}
\frac{x \mathrm{tsp}}{48 \mathrm{tbsp}} & =\frac{3 \mathrm{tsp}}{1 \mathrm{tbsp}} \\
\frac{(48+b s p) x \mathrm{tsp}}{48+\mathrm{tbs}} & =\frac{(48 \mathrm{tbsp}) 3 \mathrm{tsp}}{1 \mathrm{tbsp}} \\
x \mathrm{tsp} & =144 \mathrm{tsp}
\end{aligned}
$$



## I. Household Measure

d. Solution 2: Using the dimensional analysis method,

$$
x \text { tsp }=3 \text { cups } \times \frac{8 \text { floz }}{1 \text { sup }} \times \frac{2 \text { tbsp }}{1 \text { floz }} \times \frac{3 \text { tsp }}{1 \text { tbsp }}=144 \text { tsp }
$$

## I. Household Measure

I. Converting between Household and Metric

1. Convert from household to metric for measuring within the pharmacy.
2. Metric is used more often in the pharmacy.
3. Converting between Household and Metric

## Pharmacy Technician Program

## II. Volume

$$
\begin{aligned}
& 1 \mathrm{tsp}=5 \mathrm{~mL} \\
& 1 \mathrm{tbsp}=15 \mathrm{~mL} \\
& 1 \mathrm{fl} \mathrm{oz}=30 \mathrm{~mL} \\
& 1 \mathrm{cup}=240 \mathrm{~mL} \\
& 1 \mathrm{pt}=480 \mathrm{~mL} \\
& 1 \mathrm{qt}=960 \mathrm{~mL} \\
& 1 \mathrm{gal}=3840 \mathrm{~mL}
\end{aligned}
$$

## II. Volume

A. Conversion Example

1. A patient is to purchase a $\mathbf{1 2} \mathrm{fl} \mathrm{oz}$ bottle of antacid. The patient is to take 15 mL before each meal and at bedtime. How many doses does the bottle contain?
a. Solution 1: Using the ratio-proportion method,

$$
\begin{aligned}
\frac{x \text { doses }}{360 \mathrm{~mL}} & =\frac{1 \text { dose }}{15 \mathrm{~mL}} \\
x \text { dose } & =24 \text { doses }
\end{aligned}
$$

## Pharmacy Technician Program

## II. Volume

A. Conversion Example
b. Solution 2: Using the dimensional analysis method and the metric system,

$$
360 \mathrm{~mL} \times \frac{1 \text { dose }}{15 \mathrm{~mL}}=24 \text { doses }
$$

c. Solution 2: Using the dimensional analysis method and the household system,

$$
12 \mathrm{fl} \mathrm{oz} \times \frac{1 \text { dose }}{0.5 \mathrm{fl} \mathrm{oz}}=24 \text { doses }
$$

## II. Volume

B. Discussion

1. How many milliliters are in $\mathbf{1}$ tsp?
a. Answer: 5 mL

2. How many milliliters are in 1 fl oz ?
a. Answer: $\mathbf{3 0} \mathbf{~ m L}$

$1 \mathrm{fl} \mathrm{oz}=30 \mathrm{~mL}$

## II. Volume

C. Conversion Example

1. You have a 1 lb jar of ointment available. You are instructed to use this stock to fill smaller jars with 20 g of ointment each. How many jars can you fill?
a. Remember:

$$
\begin{aligned}
& 1 \mathrm{lb}=454 \mathrm{~g} . \\
& 30 \mathrm{~g}=1 \mathrm{oz} \\
& 454 \mathrm{~g}=1 \mathrm{lb}
\end{aligned}
$$

## II. Volume

2. You have a 1 lb jar of ointment available. You are instructed to use this stock to fill smaller jars with 20 g of ointment each. How many jars can you fill? a. Solution 1: Using the ratio-proportion method,

$$
\begin{aligned}
\frac{x \text { jars }}{454 \mathrm{~g}} & =\frac{1 \text { jar }}{20 \mathrm{~g}} \\
x \text { jar } & =22.7 \text { jars, or } 22 \text { full jars }
\end{aligned}
$$

## II. Volume

b. Solution 2: Using the dimensional analysis method,

$$
454 \mathrm{~g} \times \frac{1 \mathrm{jar}}{20 \mathrm{~g}}=22.7 \text { jars, or } 22 \text { full jars }
$$

c. In both solutions, there is $\mathbf{0 . 7}$ jar of ointment remaining. You can figure out how many grams of ointment are left over with the following calculation.

$$
\frac{20 \mathrm{~g}}{\mathrm{jar}} \times 0.7 \text { jar leftover ointment }=14 \mathrm{~g} \text { leftover ointment }
$$

## III. Converting Body Weight

A. Drug manufacturers often provide recommended dose based on a specific dose in milligrams per kilogram of patient's weight.

1. If a patient's weight is documented in pounds, the weight will need to be converted to kilograms.
2. Remember: $2.2 \mathrm{lb}=1 \mathrm{~kg}$

## III. Converting Body Weight

B. Conversion Example

1. A patient weighs $\mathbf{1 3 4} \mathrm{lb}$. What is the patient's weight in kilograms?
a. Solution 1: Using the ratio-proportion method,

$$
\begin{aligned}
\frac{x \mathrm{~kg}}{134 \mathrm{lb}} & =\frac{1 \mathrm{~kg}}{2.2 \mathrm{lb}} \\
x \mathrm{~kg} & =60.909 \mathrm{~kg}, \text { rounded to } 60.9 \mathrm{~kg}
\end{aligned}
$$

b. Solution 2: Using the dimensional analysis method,

$$
134 \mathrm{lb} \times \frac{1 \mathrm{~kg}}{2.2 \mathrm{lb}}=60.909 \mathrm{~kg} \text {, rounded to } 60.9 \mathrm{~kg}
$$

## Pharmacy Technician Program

## III. Converting Body Weight

2. A patient in the neonatal ICU weighs 1250 g. How many pounds is this?
a. First, convert grams to kilograms.

$$
1250 \mathrm{~g}=1.25 \mathrm{~kg}
$$

b. Second, convert kilograms to pounds.

$$
1.25 \mathrm{~kg} \times 2.2 \mathrm{lb} / \mathrm{kg}=2.75 \mathrm{lb}
$$

3. Check the answer by converting the answer from pounds back to kilograms. $2.75 \mathrm{lb} \times 1 \mathrm{~kg} / 2.2 \mathrm{lb}=1.25 \mathrm{~kg}$

## Pharmacy Technician Program

## IV. Problem Set Drug Labels

(Page 122, problems 54 and 57)
A. A prescription states that a patient is to take one-half tsp of furosemide oral solution daily.


Using the furosemide label shown above, how many milligrams are in a dose?

## Pharmacy Technician Program

## IV. Problem Set Drug Labels

(Page 122, problems 54 and 57
Using the furosemide label shown, how many days will a 4 fl oz bottle last a patient taking $\mathbf{2 0} \mathbf{~ m g}$ daily?


## Pharmacy Technician Program

## IV. Problem Set Drug Labels

(Page 122, problems 54 and 57)
B. A prescription states that a patient is to take 10 mg of Zerit daily.


Using the provided label, calculate the equivalent dose measured in teaspoonful.

## Pharmacy Technician Program

## IV. Problem Set Drug Labels

(Page 122, problems 54 and 57
How many days will the bottle of Zerit last a patient if the patient is taking 1 tsp daily?


## V. Oral Doses

Determining Pediatric Doses Using Dosing Tables
Dispensing Liquid Medications
Calculating the Amount to Dispense
A. Oral Doses

1. Oral medications are prescribed over other dose forms whenever possible.
2. Oral medications are safe and cost-effective.
3. Liquid medications are most commonly used by children and by adults who have difficulty swallowing solids.

## V. Oral Doses

B. Determining Pediatric Doses Using Dosing Tables

1. Dosing tables are used to determine dose forms for young patients.
2. Such tables can provide an age range and/or a weight range with corresponding doses.
C. Terms to Remember
3. dosing table - a table providing dose recommendations based on the age and/or the weight of the patient; often used for determining the safe dose for a pediatric patient

Pharmacy Technician Program

## V. Oral Doses

D. Dispensing Liquid Medications

1. Many liquid medications are actually solids, suspended in a liquid.
2. Indicated by the number of milligrams per milliliter.
3. Usually, an oral liquid medication's written
prescription will include
a. a specific volume to be given at each dose, and
b. a total volume to dispense.

## V. Oral Doses

4. This oral syringe is marked with both household and metric units of measure.


## V. Oral Doses

E. Oral Dose Example

1. The pharmacy receives a prescription for $\mathbf{1 0 0} \mathbf{~ m g}$ of Amoxicillin to be taken three times daily for 10 days. The pharmacy has a 150 mL bottle of $125 \mathrm{mg} / 5 \mathrm{~mL}$ amoxicillin. How many milliliters of the suspension will be dispensed, and what will the patient's dosing instructions on the label say?

## V. Oral Doses

```
00000-0000-00 reconstitute
Amoxicillin for Oral
Suspension, USP
125 mg per 5 mL
when reconstituted according to directions
```

a. Solution1: Using the ratio-proportion method,

$$
\begin{aligned}
\frac{x \mathrm{~mL}}{100 \mathrm{mg}} & =\frac{5 \mathrm{~mL}}{125 \mathrm{mg}} \\
x \mathrm{~mL} & =4 \mathrm{~mL}
\end{aligned}
$$

## V. Oral Doses

```
00000-0000-00 reconstitute
Amoxicillin for Oral
Suspension, USP
125 mg per 5 mL
when reconstituted according to directions
```

b. Solution 2: Using the dimensional analysis method,

$$
100 \mathrm{mg} \times \frac{5 \mathrm{~mL}}{125 \mathrm{mg}}=4 \mathrm{~mL}
$$

## V. Oral Doses

c. Using the amount determined for a single dose, determine the total amount of suspension to be dispensed for 10 days.

$$
4 \mathrm{~mL} \times 3 \text { doses } / \text { day } \times 10 \text { days }=120 \mathrm{~mL}
$$

The patient's instructions will say, "Take 4 mL three times daily for 10 days."
The patient will need a dosing syringe to dispense the required amount of medication.

## V. Oral Doses

F. Calculating the Amount to Dispense

1. The amount to be dispensed is calculated by multiplying the amount of drug needed for a. A single day by the number of days of treatment.
2. Needed for insurance purposes
3. Needed to confirm patient can complete treatment
V. Oral Doses
4. Dispensing Example
a. A patient is to take 1 tsp of a medication twice daily, and she has a 4 fl oz bottle of medication. How much medication will the patient take in a day, and how many days will the medication last?

Begin by converting all of the stated volumes to the metric system.
$1 \mathrm{tsp}=5 \mathrm{~mL}$; therefore $1 \mathrm{tsp} /$ dose $=5 \mathrm{~mL} /$ dose
$1 \mathrm{fl} \mathrm{oz}=\mathbf{3 0} \mathrm{mL}$; therefore, $4 \mathrm{fl} \mathrm{oz} /$ bottle $=120 \mathrm{~mL} /$ bottle

## Pharmacy Technician Program

## V. Oral Doses

Begin by converting all of the stated volumes to the metric system.
$1 \mathrm{tsp}=5 \mathrm{~mL}$; therefore $1 \mathrm{tsp} /$ dose $=5 \mathrm{~mL} /$ dose
$1 \mathrm{fl} \mathrm{oz}=\mathbf{3 0} \mathrm{mL}$; therefore $4 \mathrm{fl} \mathrm{oz} /$ bottle $=120 \mathrm{~mL} /$ bottle

$1 \mathrm{fl} \mathrm{oz}=30 \mathrm{~mL}$

## Pharmacy Technician Program

## V. Oral Doses

Next, determine how much medication is needed for one day. The dose is taken twice daily, so there are $\mathbf{2}$ doses/day.

2 doses $/$ day $\times 5 \mathrm{~mL} /$ dose $=10 \mathrm{~mL} /$ day

Finally, determine the number of days the medication will last.
$120 \mathrm{~mL} /$ bottle $\times 1$ day/10 mL = 12 days/bottle
V. Oral Doses
G. Discussion

1. How might a prescriber write 1 tsp of a medication twice daily on a prescription?
a. Answer: 1 tsp q12 h
2. How might a prescriber write 1 tsp of a medication three times daily on a prescription?
a. Answer: 1 tsp tid

## Pharmacy Technician Program

## VI. Problem Set Drug Labels

(Page 134, problems 29-34)
A. A mother has two children with Poison Ivy. One child takes 1 tsp tid and the other child takes 2 tsp tid. How many bottles of Diphenhydramine elixir will be needed to supply both for 4 days?

| NDC 0000-0000-00 $\quad 4 \mathrm{fl} \mathrm{oz}$ |
| :---: |
| Diphenhydramine |
| Hydrochloride Elixir USP |
| $25 \mathrm{mg} / 5 \mathrm{~mL}$ |
| $R_{\boldsymbol{x}}$ only |

How many milligrams are contained in each of the children's doses

## Pharmacy Technician Program

## VI. Problem Set Drug Labels

(Page 134, problems 29 -34)
B. Using the Cefaclor label answer the following:

| $\begin{gathered} \text { NDC 0000-0000-00 } \\ 50 \mathrm{~mL} \text { (When Mixed) } \\ \text { M-5130 } \end{gathered}$ |  |  |
| :---: | :---: | :---: |
| Px |  |  |
| CEFACLOR |  |  |
| ORAL SUSPENSION USP |  |  |
| 187 mg |  |  |
| per 5 mL |  |  |
| CAUTION-Federal (U.S.A.) law prohibits dispensing without prescription. |  |  |

1. How many milligrams are in $3 / 4 \mathrm{tsp}$ ?
2. How many milligrams are in $11 / 2$ tsp?
3. How many milliliters are needed to provide 125 mg ?
4. How many milliliters are needed to provide $\mathbf{5 0 0} \mathbf{~ m g}$ ?
VII. Temperature Measurement

Understanding Temperature Measurement Systems
Converting Celsius and Fahrenheit Temperatures
Completing a Temperature Chart
A. Temperature Measurement

1. Temperature Scales
a. Celsius
b. Fahrenheit

## VII. Temperature Measurement

B. Terms to Remember

1. Celsius - a thermometric scale in which 100 degrees is the boiling point of water and 0 degrees is the freezing point of water
2. Fahrenheit - a thermometric scale in which 212 degrees is the boiling point of water and 32 degrees is the freezing point of water

## Pharmacy Technician Program

## VII. Temperature Measurement

3. Converting Celsius to Fahrenheit

$$
\begin{aligned}
{ }^{\circ} \mathrm{F}= & \left(\frac{9 \times{ }^{\circ} \mathrm{C}}{5}\right)+32^{\circ} \\
& \text { or } \\
{ }^{\circ} \mathrm{F}= & \left(1.8 \times{ }^{\circ} \mathrm{C}\right)+32
\end{aligned}
$$

4. Converting Fahrenheit to Celsius

$$
\begin{gathered}
{ }^{\circ} \mathrm{C}=\left({ }^{\circ} \mathrm{F}-32\right) \times \frac{5}{9} \\
\text { or } \\
{ }^{\circ} \mathrm{C}=\frac{{ }^{\circ} \mathrm{F}-32^{\circ}}{1.8}
\end{gathered}
$$

VII. Temperature Measurement
C. Completing a Temperature Chart

1. To store medication under "refrigerated" conditions means to store it between $2^{\circ} \mathrm{C}$ and $5^{\circ} \mathrm{C}\left(35.6^{\circ} \mathrm{F}\right.$ to $41^{\circ} \mathrm{F}$ ).
2. Charts are often used to record temperatures of refrigerators and freezers.

## Pharmacy Technician Program

## VII. Temperature Measurement D. Temperature Chart

## E. Celsius



Graph refrigerator temperature on chart once daily. If temperature is less than 2 degrees or greater than 5 degrees, check the thermostat setting and correct as necessary. Recheck temperature in one hour, and if temperature is out of stated range, contact maintenance for evaluation and repair. Contact the appropriate area for storage of supplies.

Documentation of Repairs: $\qquad$ Documentation of Cleaning: $\qquad$
$\qquad$

## Pharmacy Technician Program

## VII. Temperature Measurement

 F. Fahrenheit

Graph refrigerator temperature on chart once daily. If temperature is less than 35.6 degrees or greater than 41 degrees, check the thermostat setting and correct as necessary. Recheck temperature in one hour, and if temperature is out of stated range, contact maintenance for evaluation and repair. Contact the appropriate area for storage of supplies.
Documentation of Repairs: $\qquad$ Documentation of Cleaning: $\qquad$
$\qquad$
$\qquad$

## Pharmacy Technician Program

VII. Temperature Measurement
G. Discussion

1. How can a pharmacy technician help in ensuring proper refrigeration of medications?
a. Answer: Maintain careful temperature charts documenting safe temperatures.
